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| **Reference** | **Title** | **Year** | **URL** | **Abstract** | **Author/s** | **Country/countries  of focus** | **Type of document** |
| *Enter details for each study, as below* |  |  |  |  | *Name/s of researcher based in sub-Saharan Africa* |  |  |
| **FOR EXAMPLE:** Kontagora, H.L., Watts, M., Allsop, T., 2018. The management of Nigerian primary school teachers. International Journal of Educational Development 59, 128–135. | The management of Nigerian primary school teachers | 2018 | http://www.sciencedirect.com/science/article/pii/S0738059317303346?via%3Dihub | The effective management of teachers is an important contributor to the successful delivery of primary education. This paper reports on a qualitative research project conducted in Nigeria's Kaduna and Katsina States. Four aspects of teacher management were studied: recruitment and deployment; pay and remuneration; training and support; and aspirations and expectations. Analysis of the data highlights the need for greater transparency in all aspects of teacher management and the paper concludes with a suggested framework for enhancing the management of primary school teachers that is specific to Nigeria but relevant to other countries in the Global South. © 2017 Elsevier Ltd | Kontagora, H.L. | Nigeria | Peer-reviewed article |
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